**Page 1: Developing an IPA (Integrated Performance Assessment)**

**Page 2: Designing activities to prepare for the IPA**

**1. Select a theme:**

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| Theme:Communicative Context:Essential Question: |

**2. Choose the standards you will focus on for this unit / assessment:**

**3. Choose the proficiency level of the students you plan to assess.**

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| --- |
| Novice mid Novice highIntermediate low Intermediate mid Intermediate high |

**4. Final IPA tasks** **that the students will do.**

*Create at least one task per column. Embed culture into the activities.*

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| --- | --- | --- |
| **Interpretive** reading and listening tasks*(use an authentic resource for audio/video/print)* | **Interpersonal** speaking and/or writing tasks*(real-world / authentic context)* | **Presentational** speaking and/or writing tasks*(real-world / authentic context)* |
|  |  |  |

**5. CONTENT:** **Decide what your students need to do/ to know to be successful for this unit or IPA**

|  |  |
| --- | --- |
| Functional Language(what they **need to be able to do** with the language) | Content, vocabulary, grammar and other strategies(what they **need to know)** |
|  |  |

**6. Formative Assessments: Design activities for learning checks to prepare for the final IPA.**

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| --- | --- | --- |
| Interpretive | Interpersonal | Presentational |
|  |  |  |