

Ohio Resident Educator Program

Program Requirements 2016-17

H.B. 64 requires mentoring during Years 1 and 2 of the Resident Educator Program.

The Toolkit for Resident Educators and Mentor Moves is available [here](#).

Area of Focus	Requirements	Helpful Hints
Self-Assessment	Annually complete Ohio Teacher Evaluation System (OTES) Self-Assessment.	<ul style="list-style-type: none"> Click here for OTES Self-Assessment
Goal-Setting	Annually, resident educators use the same professional growth plan <u>or</u> improvement plan for OTES as well as the Resident Educator Program.	<ul style="list-style-type: none"> Click here for Professional Growth or Improvement Plan template.
Instructional Planning	During the mentoring in program Years 1 and 2, reflect on teacher work that shows the continual implementation of the “ Plan, Teach, Assess, Reflect, Revise ” teaching-learning cycle by completing a collaborative log <u>or</u> interactive journal (or other locally developed collaborative tools).	<ul style="list-style-type: none"> Plan regular discussion and reflection meetings with mentor. Use your current assessments or lessons that reflect the teaching-learning cycle. Mentor may pick 2-3 questions to focus on during each meeting. Mentors have guiding questions on pages 37-39 of the Toolkit. Keep notes of your discussions in a journal or log. Find a sample collaborative log on page ii of the Toolkit. Local districts may have developed instructional planning tools that you must use.
Observations for Learning	During the mentoring in program Years 1 and 2, mentors annually complete one (1) formal observation.	<ul style="list-style-type: none"> Recommended that observation include feedback and/or post-conference. Local districts may have developed an observation form that you must use.
Assessment of Student Learning	During the mentoring in program Years 1 and 2, use the state’s Gathering and Synthesizing Data Tool (or other locally developed data tool) to analyze student work.	<ul style="list-style-type: none"> The Data Tool can be found on pages 32-33 of the Toolkit. This information is similar to data required during the RESA.

Area of Focus	2015-2016 Requirements	Helpful Hints
<p style="text-align: center;"><i>Summative Performance Assessment</i></p>	<p><i>Take the Resident Educator Summative Assessment (RESA) in program Year 3.</i></p>	<ul style="list-style-type: none"> • <i>RESA information and resources can be found here.</i> • <i>The initial RESA must be taken during Year 3.</i> • <i>Resident Educators will have a facilitator for the RESA.</i> • <i>Mentoring is not required during Year 3.</i>
<p style="text-align: center;"><i>District or School Determined Activities</i></p>	<p><i>Engage in optional activities as determined by the district or school in program Year 4.</i></p>	<ul style="list-style-type: none"> • <i>Local districts will determine the activities for professional growth during Year 4.</i> • <i>If needed, RESA re-takes will occur during Year 4.</i>